The specific features of the assessment design criteria that will be assessed in this task are:-

|  |  |
| --- | --- |
| Investigation | What do I do to demonstrate against this criteria? |
| I1 Investigation of contemporary issues related to the safety, health, and well-being of young children. | **Plan your research** – use the questions to guide your research. Keep a record of your research, write notes about what you find and how it helps you to answer your questions. Stay focused on your question, look for the answer.  **Put this evidence in an appendix** to he handed in with your investigation |
| I2 Identification and use of different primary and/or secondary sources, with appropriate acknowledgment. | **Primary research:**  survey; interview; data collection  **Secondary research:** use books, internet; newspapers; magazines; TV reports; research reports etc.  **Use reputable sources:** .gov; .edu  **Use correct in text referencing** to acknowledge another person’s words or ideas.  **Bibliography –** You **MUST** include a **bibliography** at the end. This is really easy to do if you use the word referencing functionthroughout your investigation. |
| I3 Application of literacy and numeracy skills, and use of appropriate terminology. | **Use correct** sentence structure and spelling.  **Self edit** your work by re-reading for meaning a **minimum of 3 times**  **Use correct terminology as appropriate.**  **Use graphs** from primary research and explain the meaning of these in the body of your report. |
| **Reflection** |  |
| R2 Reflection on the impact of technology on the health and well-being of children. | **In your conclusion** you need to reflect on the impact of technology in the prevention of child injuries. |
| R3 Reflection on contemporary issues related to child development. | **In your conclusion** you need to *say what you think about the issue of preventing injuries in children* in what every area you decided to research, |

**Structure - Maximum 600 words**

**DRAFT YOUR WORK – AT THIS STAGE, PUT EVERYTHING THAT YOU WANT TO SAY IN. WILL NEED TO GO BACK LATER AND CUT IT DOWN, FOR NOW JUST ANSWER THE QUESTIONS YOU HAVE WRITTEN.**

**This is an example of the way you are expected to write for this investigation**

**Introduction: Introduce the topic in general and focus the investigation by including your focus question. E.g.**

Whilst we may find videos of young children hurting themselves amusing[[1]](#footnote-1),but is this the most appropriate way to use technology with relation to child injury? In Australia and across the world childhood injuries are a major cause of hospitalization, disfigurement, permanent injury and death in children. Between 1999 and 2003, 41% of all deaths of children between 1-14 were a result of injuries[[2]](#footnote-2). The purpose of this investigation is to explore how technology is being used to combat child injury and whether more could be done. (110 words)

**Paragraph 1: How is technology used to prevent child injury - primary and secondary research -**

**Paragraph 2: How effective is this? (secondary research – Key findings document)**

**Paragraph 3: Choose relevant question from survey – primary research – and discuss. Include findings and relate these to your argument**

Twenty parents from a childcare centre responded to a survey on the labelling of children’s products. Most of them did not agree that labelling of all children’s products should be mandatory. Some of the reasons given related to bringing up risk averse children. Children can experience the thrill of many sports today through gaming consoled in the home, they don’t have to leave the safety and comfort of their own homes.

**Conclusion: (192)**

This investigation has shown that deaths from childhood injury is decreasing. This is due to many factors including the setting of mandatory safety standards for children’s products by the government. Some parents feel that these standards go too far and that children are not brought up in an environment which encourages them to take risks. Nevertheless, technology has played an important role in child injury prevention. Organisations have been able to provide support to parents and the community through internet accessible resources. Computer modelling has enabled the production of safer products. The media has played its role in keeping everyone informed importance of the prevention of injuries to children. However, it is unrealistic to mandate safety labelling on all children’s products as it would add a huge cost to the products and it would be impossible to police. It is important that every child injury resulting in death is investigated, and lessons are learned. Products should be changed if they can be shown to have contributed to the child’s death, but there still must be room for parenting and for the child to experience self

# Bibliography

Australian Bureau Of Statistics. (2006). *Year Book of Australia, 2006.* Retrieved April 21, 2010, from Australian Bureau Of Statistics: http:www.abs.gov.au

DHS Stage 1 Child Studies Cohort. (2012, May 30). Child Injury Prevention Survey. Darwin, NT, Australia: Darwin High School.

1. “Funny Baby accidents – MUST SEE!” 2,038,832 views, \*\*\*\*\* rating. <http://www.youtube.com/watch?v=9d_i--693WE&feature=player_embedded> Accessed 21/03/10 [↑](#footnote-ref-1)
2. 1301.0 - Year Book Australia, 2006  <http://www.abs.gov.au> Accessed 21/4/2010 [↑](#footnote-ref-2)